

Hindley Junior and Infant School's Adaptive Teaching Approaches

Reading

- Pre-read the text before the lesson.
- Explain things verbally or through different types of media
- Read aloud/choral read to support with understanding
- Highlight key words within texts.
- Add images to the text to help with children's understanding.
- Provide children with a glossary.

Recording of work

- Offer oral/verbal response options as well as written
- Drawing/images
- Sentence next to picture prompts.
- Sequencing activities understanding processes, e.g. water cycle
- Picture- definition match up activities.
- Annotating planning
- Recordings of presentations



Geography



Resources

- Word banks.
- Maps/atlasses – edit to provide only the required information.
- Picture prompts
- Partially worked examples.
- Use whiteboards for note taking/practise of written work.
- Part-complete models – planning of field work.
- Story boards/images
- Voice recorders

Teaching approaches

- Provide a model for children to refer to.
- Use of visualiser.
- Sentence stems
- Verbalise ideas to a teacher to be scribed.
- Metacognitive talk during worked examples, models and shared tasks.
- Teacher led image/ source analysis – e.g. human/ physical feature, identifying key symbols on a map, analysing weather pattern data.